



COVID-19 VACCINE BREAKTHROUGH



Scan to review worksheet

Expemo code:
144G-3EEU-HMI



1

Warm up

Vaccines have saved millions of lives and wiped out diseases that people often used to die from. However, in recent years, there has been a growing number of people who are opposed to vaccines (anti-vaxxers).

In pairs, match some typical statements made by the anti-vaxxers with the common arguments against them.

1. Vaccines cause autism.
 2. There hasn't been enough research.
 3. Vaccines are very profitable.
 4. Vaccines are expensive.
 5. People are getting increasingly sick which shows vaccines don't work.
- a. It's a lot cheaper than the disease. For every dollar spent on a vaccine, you get around 7 dollars back. So it saves money in the long run.
 - b. Just not true. Life expectancy is getting longer all the time and child deaths are at an all-time low. This is true all over the world. A lot of this is due to vaccines.
 - c. People make money from many things; it doesn't mean that they are bad. Vaccines make a lot less money for drug companies compared to other drugs.
 - d. The doctor who first published this theory in 1998 was found to have dishonestly acted for profit, falsified his results, and was barred from practising medicine. There is no evidence for this claim at all.
 - e. We have data from literally millions of children demonstrating how safe vaccines are. We have more information about vaccines than any other medicine.



2 Vocabulary Part A

Later in the class, you will watch a news segment on the discovery of a new vaccine. In pairs, match these words from the video to their meanings.

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|----------------------------|-----------------------------------------------------------------|
| 1. vaccine | a. a medicine designed to stop you getting a particular disease |
| 2. develop | b. giving official permission to do something |
| 3. unprecedented | c. having the right to do or obtain something |
| 4. authorisation | d. not done or known before |
| 5. acknowledged | e. recognised as being true, valid or legitimate |
| 6. eligible | f. something that shows a disease or illness is present |
| 7. be exposed to something | g. to be at risk from something dangerous |
| 8. symptoms | h. to create and improve something |

3 Vocabulary Part B

Work in pairs. Use a dictionary or the Internet to complete the table below with different forms of the words from Part A. Note down any new meanings you come across and discuss them with your partner.

verb	noun	adjective	connected forms
_____ 1	vaccine/ _____ 2	X	X
develop	_____ 3	_____ 4	_____ 5
precede	_____ 6	X	unprecedented
_____ 7	authorisation/ _____ 8	_____ 9	unauthorised
acknowledge	_____ 10	X	unacknowledged/ _____ 11 / _____ 12
expose	_____ 13 /exposé	_____ 14	_____ 15
X	_____ 16	eligible	_____ 17
X	symptom	_____ 18	asymptomatic



In pairs or groups, complete and discuss the questions.

1. Have you ever had a _____ for a disease or a virus? What _____ do people usually receive in your country?
2. Can you give an example of a situation in your life that was _____ ?
3. What do you need to get _____ to a) drive b) drink alcohol c) own a gun in your country?
4. Who in your life do you _____ as being the biggest help to you?
5. Can you give an example of someone famous in your country who had their bad behaviour _____ ?
6. At what age are you _____ to buy a) a car b) cigarettes c) alcohol in your country?
7. Have you ever had a bad illness? What were the _____ ?

4

Watching for details



Before you watch, read the statements below and try to predict the answers. Then watch the video the first time and match the numbers to the statistics they represent.

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|---------------|----------------------------------------------------------------------------------|
| 1. 90 | a. The age where you become more likely to receive a vaccine. |
| 2. 50 million | b. The number of doses the company can supply before the end of the year. |
| 3. 43,500 | c. The number of people the vaccine has been tested on. |
| 4. 50 | d. The percentage of people who will be protected from the virus by the vaccine. |

5

Watching for comprehension

Read the statement below and decide if they are true (T) or false (F). Now watch again check.

1. The vaccine was tested in Spain.
2. There are concerns about the safety of the vaccine.
3. Nobody has ever created a vaccine this quickly.
4. Some people will receive the vaccine before the end of the year.
5. The scientific community has no more work to do on this.
6. It is possible that life could be closer to normal by May next year.
7. It will be easy to decide who should receive the vaccine first.
8. Hospital workers and people under 50 will be most likely to receive the vaccine first.

**a milestone - a very important stage or event in the development of something*



6 Talking Point

You have been elected to decide who should get the vaccine first in your country. Look at the list of the following groups of people and put them in order of importance from 1 (most important) to 10 (least important) for getting the vaccine.

Work in teams or pairs and discuss/agree/disagree on your choices. There are no right or wrong answers, but you must be able to explain the reason for your answers. You can use these expressions to help you with the discussion. Make notes.

Expressing opinions

I think... / I feel ... /In my opinion ... /I believe that ...

Comparative phrases

... is (much) more/less important than Y because ...

... is (not) as important as Y because ...

... should have (greater) priority over Y because ...

Hospital workers	Children under 12
Police	People over 60
Shop workers	Teachers
Restaurant workers	Bankers
Celebrities	Leaders of the government

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