



QUESTIONS, QUESTIONS



Scan to review worksheet

Expemo code:
13VR-B16E-VTRR

1

Warm up

Match the questions to the locations.



- | | |
|--|-----------------------|
| 1. Why do I need to take two types of medicine? | a. at the bakery |
| 2. Did you put that money in my account last week? | b. at the bank |
| 3. Do you have any doughnuts today? | c. at the cinema |
| 4. I know we're late, but when did the film start? | d. at the hotel |
| 5. Where do I put my dirty laundry? | e. at the museum |
| 6. Who painted this picture? | f. at the pharmacy |
| 7. How much does it cost to send a postcard to Canada? | g. at the post office |
| 8. Who usually answers the phone? | h. at work |

How could you answer these questions?



2

Listening



Read the dialogues and guess the missing words. Then listen and check your ideas.

1. Why do I need to take two types of medicine? Because they _____ together.
2. Did you put that money in my account last week? Yes, we did. Is there a _____, sir?
3. Do you have any doughnuts today? No, sorry, we don't. We only have doughnuts on _____.
4. I know we're late, but when did the film start? It only started _____ minutes ago. Do you want to go in?
5. Where do I put my dirty laundry? Please leave it _____ your room.
6. Who painted this picture? An artist called Mary Cassatt painted this picture in the _____ century.
7. How much does it cost to send a postcard to Canada? It costs one euro for _____.
8. Who usually answers the phone? Barbara normally answers the phone, but she's _____ today.

Read the dialogues in pairs. Take turns to ask and answer the questions.

3

Language point

Study the sentences and answer the questions:

Part 1:

1. **Did** you **put** the money in my account last week?
2. **Do** you **have** any doughnuts today?

How can you answer both of these questions?

Do these sentences refer to the same time?

Part 2:

1. Why **do** I **need** to take this medicine?
2. I know we're late, but when **did** the film **start**?
3. Where **do** I **put** my dirty laundry?
4. How much **does** it **cost** to send a postcard to Canada?

Circle the question words in these sentences.

What time does each sentence refer to?

Explain why sentence 4 uses the auxiliary verb *does*.



Part 3:

These are **subject questions**. In **subject questions**, **who** is the **subject** of the question and refers to the subject of the answer.

1. **Who painted** this picture? **An artist called Mary Cassatt** painted this picture...
2. **Who usually answers** the phone? **Barbara** normally answers the phone...

Do we use the auxiliary verbs **do/does/did** in **subject questions**?

What time does each sentence refer to?

4

Practice

There are many question words in English. Read the mini dialogues and then complete the questions with one of these question words.

How much

What

When

Where

Which

Who

Whose

Why

1. _____ do tourists usually visit your country? They visit in the summer.
2. _____ do you live? I live in Madrid.
3. _____ lives with you? My parents and my brother live with me.
4. _____ did you do last weekend? I watched a film.
5. _____ do you want to learn English? I want to learn English for my job.
6. _____ did your shoes cost? They cost 50.
7. _____ type of ice cream do you prefer: vanilla or chocolate? I prefer vanilla.
8. _____ bag is this? It's mine.

Which question is a subject question?

Match the question words with the type of information they refer to.

- | | |
|----------------|-------------|
| 1. an activity | a. how much |
| 2. a choice | b. what |
| 3. the owner | c. when |
| 4. a person | d. where |
| 5. a place | e. which |
| 6. a price | f. who |
| 7. a reason | g. whose |
| 8. a time | h. why |



5

Speaking

Work in pairs. Choose a place and write five questions and answers that you hear there. Write different types of questions.

Which place? Choose one:

hotel	classroom	office	museum	bank	other ideas
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- Present simple - question word question:
- Answer:

- Present simple - yes/no question:
- Answer:

- Past simple - question word question
- Answer:

- Past simple - yes/no question
- Answer:

- Subject question - present simple or past simple:
- Answer:

Practise saying your questions and answers in pairs.

Use rising intonation for yes/no questions and falling intonation for question word questions.

Work with your partner to read your questions and answers out loud for the class. Can the class guess the location?



6 Extra Practice

Put the words in order to make questions - make sure you start with a capital letter and finish with a question mark (?). Then write answers to the questions. Write full sentences.

do / journalists / what / do

1. _____

Albert Einstein / did / when / live

2. _____

come / does / where / sushi / from

3. _____

you / which / prefer / do / - tea or coffee

4. _____

as a / pasta and pizza / eats / who / national dish

5. _____

is / "the White House" / home / whose / called

6. _____

most people / do / why / emails not letters / send

7. _____

to use / how much / the bus / it cost / in your city / does

8. _____

Which question is a subject question?

Which question uses past simple?





7

Optional extension

The question words *what* and *which* both refer to things. We can use them alone or in front of a noun.

- **What/which** is the tallest building in the world?
- **What/which** shop did you go to?

We use *which* when we are thinking of a limited number of choices.

- We've got doughnuts or cake. **Which** do you prefer?
- There are three sizes - small medium or large. **Which** size do you want?

We use *what* when there are many possible options.

- **What** language do they speak in Ghana?
- **What's** your e-mail address?

Complete the gap with *what* or *which*.

1. _____ do you want to eat for lunch?
2. There's tea or coffee. _____ do you want?
3. _____ teacher gave you this homework?
4. _____ job do you want to do in the future?
5. _____ 's your favourite animal?
6. _____ news websites do you usually read?
7. _____ kind of music do you like?
8. This is a nice street. _____ house do you live in?

Ask and answer the questions in pairs.